**Annie Williams                                                                                                                             Room E108**

**(623) 376-3138**

**Psychology/Psychology 101**

**Course Description**

To acquaint the student with basic principles, methods, and fields of psychology such as learning, memory, emotion, perception, psychological, developmental, intelligence, social and abnormal.  This course is aligned with Arizona College and Career Ready standards and supports the school-wide efforts in increasing student achievement.

**Official Course Competencies**

By the time the student completes this course of study, the student will know or be able to:

1. Describe the historical roots of psychology.
2. Describe the research methods used by psychologists.
3. Describe the relationship between body and behavior and the mechanisms of sensation and perception and states of consciousness.
4. Define the terms and describe the concepts and processes of learning and conditioning, thinking and memory, and motivation and emotion.
5. Describe the basic theories of human development and personality.
6. Define the terms and describe the issues in the area of intelligence and intelligence testing.
7. Describe stress and its effects on behavior.
8. Describe health psychology and factors to control stress.
9. Identify the major categories of abnormal behavior.
10. Describe the major therapeutic approaches used for the treatment of abnormal behavior.
11. Describe the factors that influence group behavior and interpersonal relationships.
12. Describe how psychology is applied in real world situations.

Time Requirement

You will need to dedicate significant time to this college course. For each credit hour, plan to spend at least two hours a week on homework in addition to class presentation time.

**Classroom Rules and Consequences**

1. Be respectful to EVERYONE!
2. Be prepared for class with all necessary materials and assignments.
3. Keep a positive attitude, and always give your best effort on your work.
4. Keep all electronic devices PUT AWAY unless directly instructed to use them.

\*Consequences will be progressive and will follow the school discipline policy.

**Grading**

A=100%-90%  B=89%-80%  C=79%-70%  D=69%-60%  F=59% and below

The grades will be weighted as follows:

  80% of semester work (50% assessments, 35% projects and 15% assignments)

+20% final exam

            100% Semester Grade

**Report Cards**

In an effort to conserve resources and harness the capacity of our electronic grade reporting program (PowerSchool), district schools will no longer print hard copies of report cards unless requested by individual parents. To request a hard copy of your student’s report card, please contact the front office at 623-376-3000. To receive your Power School login, please stop into the office with a valid photo ID.

**Attendance Standards for Students Receiving Dual Credit**

Since full and active participation is essential to success in this course, full attendance is required. Students are not allowed to miss more than six class periods per semester. Upon the 7th absence, the student may lose college credit.

Additional Attendance Items:

1. If a student is suspended (whether on campus or off campus) the days may count against his/her overall attendance.
2. All college visits and college orientations are personal extra-curricular decisions and will not be exempted from the dual enrollment attendance policy. Please plan accordingly.
3. Sweep is counted as an absence.

**Make up Policy**

Absences: After an absence**,**a student has one school day for each day missed to make up work/tests, regardless of the number of days absent. If many days were missed, please schedule an appointment with me to formulate a plan for the completion of make-up work. Make-up work for extended absences (over 3 days) may be requested through the Counseling Office and picked up there

**Retake Policy**

The policy for retakes in the Social Studies Department is that one test may be retaken per semester with proof of remediation.  Remediation and retake date and time will be determined by and scheduled with the teacher.  **It must be scheduled within one week of the original test date. The maximum grade on the retake is 75%.**

**Daily Device Use (iPads)**

Students should come to school with their iPads charged and ready to use in each class every day.  Within each classroom, there are three possible technology environments. Teachers will identify for students the environment expected during their class period. These environments are described below:

Red: No device use allowed.  Devices are to be off and put away.  If a device is out and being used at this time, students may receive disciplinary consequences and/or zeroes if appropriate.  This environment may be necessary for testing or non-electronic based assessments.

Black: Limited device use allowed.  Students may use devices in accordance with teacher instruction in a prescribed manner.  Students may be asked to place devices face down on their desk until appropriate to use.  Teachers may ask to see students’ open apps and require that all apps are closed with the exception of a specific one or two.  Games should not be open in this environment unless the teacher indicates a specific game may be used.

Green:  Open device use.  Students may use their device independently to take notes, complete assignments, conduct research, communicate with the teacher, check grades, and other appropriate educational uses of the device.  Students should not access inappropriate content or cause disruption in this environment.

Devices may not be used to record or take photos of other people without their consent.  Consequences for classroom disruptions and misuse of devices will follow a progressive discipline model, beginning with a phone call home and progressing to office referrals for repeated or more serious offenses. Students who have devices out during a Red environment or during testing, may lose credit on their test or quiz.  See the Student Rights and Responsibilities consequence chart in the handbook for more specific descriptions of infractions and consequences.

**Academic Integrity**

As stated in the Arizona College and Career Ready Standards, students need to be college and career ready when graduating high school. To meet this standard, students will be expected to accurately and consistently cite all sources used in their work and to submit designated assignments to turnitin.com, a plagiarism detection service. If it is determined that student work is plagiarized, appropriate consequences will be enforced per school policy. Consult the Mountain Ridge High School Student Style Handbook and Uniform Documentation Guide to learn how to avoid plagiarizing.

**Power School Online Access**

Grades and attendance may be accessed 24 hours a day online with your Power School access code.  Access codes are available in the Counseling Office or Front Desk Monday – Friday 7:00 AM– 3:30 PM. You may check student progress regularly on the PowerSchool site using the same login for one or more students.  For Mountain Ridge parents/guardians without home computer access, a computer with guest log-in capability is available in the Counseling Conference Room.

**Academic Assistance/Office Hours**

In addition to the Academic Prep times built into our schedule each week, additional assistance/tutoring is provided on a weekly basis both by MRHS and individually by instructors. These office hours will be posted in the classroom and/or on my website at the start of each week. I will demonstrate to the students how to find my availability each week. I also encourage your son/daughter to write down my availability each week in their Mountain Ridge planner (provided by the school) so that you, too, are aware of my weekly availability.

Plagiarism Warning:

Plagiarism includes, but is not limited to, the use of paraphrase or direct quotation of the published or unpublished work of another person without full and clear acknowledgment. It also includes the unacknowledged use of materials prepared by another person or agency engaged in the selling or sharing of term papers or other academic materials. Information gathered from the Internet and not properly identified is also considered plagiarism. We expect every student to produce his/her original, independent work. Any student whose work indicates a violation of the MCCCD Academic Misconduct Policy (including cheating and plagiarism) can expect sanctions as specified in the college catalog (2.3.11), or online at the following site: [http://www.maricopa.edu/publicstewardship/governance/adminregs/students/2\_3.php (Links to an external site.)Links to an external site.](http://www.maricopa.edu/publicstewardship/governance/adminregs/students/2_3.php)   
  
Rio Salado College uses software that uncovers plagiarism from student to student and other data sources on the Internet. If a student is found to have plagiarized content, grade consequences will be applied in accordance with departmental policies.

Civility Policy

The faculty of Rio Salado place a high value on the importance of general ethical standards of academic behavior and expect that communication between students and instructors or among students shall maintain the level of formality and mutual respect appropriate to any college teaching/learning situation. Language or behavior that is rude, abusive, profane, disruptive, or threatening will not be tolerated. Activity of this type is Academic Misconduct as defined in MCCCD Policy AR 2.3.11. Students engaging in such behavior will be removed from the course with a failing grade. Additional sanctions may be applied pursuant to AR 2.3.11.

Refund Policy

Refunds are not automatic. Students who drop courses within the refund period are eligible for a reimbursement of appropriate tuition and fees. Please see the refund policy online for deadlines and details.

Disability Statement

Rio Salado College will make reasonable accommodations for persons with documented disabilities. Notify Disability Services and Resources and your instructor of any special needs. Contact Disability Services and Resources at (480) 517-8562.   
  
Tuition Assistance is available to students enrolled in a Rio Salado College dual enrollment course who demonstrate financial need. Please refer to: [http://www.riosalado.edu/dual/ (Links to an external site.)Links to an external site.](http://www.riosalado.edu/dual/)   
  
The student is responsible for the information outlined in the syllabus. The student is also responsible for knowing the Rio Salado College policies in the college catalog and the student handbook. Please refer to:[http://www.riosalado.edu/dual/  (Links to an external site.)Links to an external site.](http://www.riosalado.edu/dual/)  
  
Course content and syllabus may vary from the course calendar listed above in order to meet the needs of the particular group in this course section.

**Recommended Supplies for this Course**

A separate paper, pens/pencils, and a binder are recommended for this class.  It will be used to keep all notes and learning data together.

**Psychology/ Psychology 101 Syllabus & Acknowledgement Sheet**

This is your first homework assignment, worth 25 points.

**Due- Friday August 11, 2017**

Parents/guardians, please initial beside each of the statements, sign and date below.

**I have read this syllabus and understand what is expected in Psychology/Psychology 101.**

Student Name (PRINT) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Period \_\_\_\_\_\_\_\_

Please initial the following statements:

\_\_\_\_\_\_\_ I understand that Mrs. Williams has a teacher website/ Canvas that is a useful resource for students

\_\_\_\_\_\_\_ I understand that I have access to grades via power schools.

\_\_\_\_\_\_\_ I authorize my child to view videos with the rating of G, PG or PG-13.

\_\_\_\_\_\_\_ I understand what defines cheating. If my student is caught cheating, he/she will receive a zero for the assignment and a possible discipline referral.

\_\_\_\_\_\_\_ I understand that my child will not receive credit for late work.

\_\_\_\_\_\_\_ I understand the attendance / loss of credit policy enforced by MRHS and/ or Rio Salado College

Student Name (PRINT) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Name (PRINT) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent Emails: (Please print)

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Student Emails: (Please print)

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